

## Wisconsin Department of Public Instruction Special Education Parent Survey

Tuesday, June 06, 2006

### Wisconsin Department of Public Instruction Special Education Parent Survey

Thank you for taking the time to complete the Wisconsin Department of Public Instruction (WDPI) Special Education Parent Survey.

The survey should take about 20 minutes or less to complete. Please be assured that your responses will be kept private.

To begin, please enter your Survey Access Code and click the "Begin Survey" button:

Begin Survey

For technical assistance, please email [rallo@nrcrc@umn.edu](mailto:rallo@nrcrc@umn.edu) or call 1-800-555-1234.



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Best Viewed in Microsoft Internet Explorer Version 4 or Later at 800x600 Resolution or Higher.



## Welcome!

We invite you to fill out a survey for us. We are the Special Education Team of the Wisconsin Department of Public Instruction (WDPI). This is a survey for parents of children and youth with disabilities. It is to ask about how your school joins with you as a partner in your child's education.

We are required to collect this information by federal law. The law is the Individuals with Disabilities Education Act (IDEA 2004). We will use your answers to provide better services to children and youth with disabilities and their families. We need your help to do this. Your privacy is also important. Your answers go straight to an agency outside of Wisconsin. You can be sure that your school and WDPI will not know who gave your answers. Your answers will not change your child's education or services.

Thank you for taking the time to fill out the survey. The full survey should take about 20 minutes or less to complete. Before you start, please click the button below to read the Consent Statement.

[Next Page](#)

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# Consent Statement

Please read this Consent Statement carefully. See "Contact Information" below if you have questions about agreeing to fill out the survey.

**Reasons for the Survey:** The Office of Special Education Programs of the U.S. Department of Education requires W DPI to collect information. Some of the information must be about parent and school involvement in their child's special education program. The information from the W DPI and schools give better services to children and youth with disabilities and their families.

**Risks of Filling Out the Survey:** There are no risks to you if you fill out this survey. Your answers will not change the special education or services that the school gives to your child.

**Privacy:** A separate agency outside of Wisconsin will keep your own answers to this survey private. W DPI cannot link you or your child to your answers in any reports. All reports will combine answers from many parents.

**Voluntary Nature for Filling Out the Survey:** W DPI is required to collect information from parents about their experiences with schools. You are not required to give the information. You can decide to fill out the survey or not to fill out the survey. Your decision will not change your relationships with W DPI or your school.

**Contact Information:** If you should have any further questions about this survey, please feel free to contact XXXXXX.

If you agree to complete the survey, click on the "Yes" box below. If not, click on the "No" box.

- ☐ Yes, I agree to fill out the survey.
- ☐ No, I do not agree to fill out the survey.

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## Directions for Filling Out the Survey:

Think about the child named in the letter that the school sent to you. Read each item and mark your answer for that child. For each item, mark one of the following: "Very Strongly Agree," "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," and "Very Strongly Disagree." If you have difficulty with any of the items, please make a "best guess."

Before you can begin, please indicate whether your child was at least six years of age by September 1, 2005 by checking the appropriate boxes below.

- ☐ Yes, my child was at least six years of age or older.
- ☐ No, my child was younger than six.

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The survey has 50 questions and only take about 20 minutes or less to complete. Thank you for your time. Your answers will help improve services to all children and youth with disabilities in Wisconsin.

The survey has 50 questions and ~~will~~ take about 20 minutes or less to complete. Thank you for your time. Your answers will help improve services to all children and youth with disabilities in Wisconsin.

## with Parents

- [illegible]

10. Written information I receive is written in an understandable way. ☐ ☐ ☐ ☐ ☐
11. Teachers are available to speak with me. ☐ ☐ ☐ ☐ ☐
12. Teachers treat me as a team member. ☐ ☐ ☐ ☐ ☐

### Teachers and Administrators

13. ...seek out parent input. ☐ ☐ ☐ ☐ ☐
14. ...show sensitivity to the needs of students with disabilities and their families. ☐ ☐ ☐ ☐ ☐
15. ...encourage me to participate in the decision-making process. ☐ ☐ ☐ ☐ ☐
16. ...respect my cultural heritage. ☐ ☐ ☐ ☐ ☐
17. ...ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents). ☐ ☐ ☐ ☐ ☐

### The School

18. ...has a person on staff who is available to answer parents' questions. ☐ ☐ ☐ ☐ ☐
19. ...communicates regularly with me regarding my child's progress on IEP goals. ☐ ☐ ☐ ☐ ☐
20. ...gives me choices with regard to services that address my child's needs. ☐ ☐ ☐ ☐ ☐
21. ...offers parents training about special education issues. ☐ ☐ ☐ ☐ ☐
22. ...offers parents a variety of ways to communicate with teachers. ☐ ☐ ☐ ☐ ☐

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23. ...gives parents the help they may need to play an active role in their child's education.

24. ...provides information on agencies that can assist my child in the transition from school.

25. ...explains what options parents have if they disagree with a decision of the school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Positive School Climate

26. I feel welcome at my child's school.

27. I believe my child feels a sense of belonging at school.

28. Teachers communicate regularly with me.

29. School staff see me as a partner in my child's education.

30. The district provides me with the training I need to help my child at home with school work.

31. Teachers give assignments or school projects that require my child and me to work together (e.g. a family tree project or interviewing parents about their careers).

32. Students and teachers at my child's school have positive relationships.

33. My child has friends at school.

34. I communicate high expectations for my child to do well in school and graduate.

Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Multiple Options for Student Learning and School Success

35. My child's classes relate to real life situations.

Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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36. The school provides my child with opportunities for student learning in the community.

☐ ☐ ☐ ☐ ☐

37. My child is given choices between different assignments.

☐ ☐ ☐ ☐ ☐

38. My child participates in extracurricular activities at school.

☐ ☐ ☐ ☐ ☐

39. Tutoring and supports are available at school to help my child complete homework assignments, attend class, and stay focused on school.

☐ ☐ ☐ ☐ ☐

40. My child takes classes that interest him/her.

☐ ☐ ☐ ☐ ☐

### Policies and Procedures

41. The district shares school policies and procedures with me.

☐ ☐ ☐ ☐ ☐

42. I believe that the following school policies and procedures address my child's needs:

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
a. attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. truancy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. retention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Please write any additional information that you think is important for improving the special education services students with disabilities receive:



## General Information

44. My child goes to school in school district number:

Type in the School District Number in the box below. The School District Number is in the letter that the school sent to you.

45. My child's age in years:

46. My child's grade in school is:

47. My child first started receiving special education services (i.e., IFSP or IEP) when s/he was/in:

48. The race or ethnicity that best describes my child is:

49. My child is eligible to receive special education services in the category:

50. My answers to this survey were entered into the computer by:

- ☐ Myself  
☐ A school district staff person assisting me  
☐ Parent or community member assisting me

Send

Reset

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The survey has 56 questions and will take about 20 minutes or less to complete. Thank you for your time. Your answers will help improve services to all children and youth with disabilities in Wisconsin.

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree
--	------------------------	-------------------	----------	-------	----------------	---------------------

1. I am considered an equal partner in planning my child's preschool special education. ☐ ☐ ☐ ☐ ☐
  2. I am part of the IEP/IFSP decision-making process. ☐ ☐ ☐ ☐ ☐
  3. IEP/IFSP meetings are scheduled at a time and place that are convenient for me. ☐ ☐ ☐ ☐ ☐
  4. My recommendations are included on the IEP/IFSP. ☐ ☐ ☐ ☐ ☐
  5. My child's IEP/IFSP covers all the things it should. ☐ ☐ ☐ ☐ ☐
  6. My child's IEP/IFSP tells how my child's progress will be measured. ☐ ☐ ☐ ☐ ☐
  7. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines. ☐ ☐ ☐ ☐ ☐
  8. My child receives his/her preschool special education services with children without disabilities to the maximum extent possible. ☐ ☐ ☐ ☐ ☐
  9. If my child's services are provided only with children with disabilities, a written explanation of this is on the IEP/IFSP. ☐ ☐ ☐ ☐ ☐
  10. I was offered special assistance (e.g., childcare or transportation) so that I could participate in the IEP/IFSP meeting(s). ☐ ☐ ☐ ☐ ☐

Very Strongly Disagree		Strongly Agree
Disagree		Agree
Neutral		Neutral
Agree		Disagree
Strongly Agree		Very Strongly Disagree

- [illegible]

Very Strongly Disagree	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Very Strongly Agree
1	2	3	4	5	6	7

- |   |                        |                   |          |       |                |                     |
|---|------------------------|-------------------|----------|-------|----------------|---------------------|
|   | Very Strongly Disagree | Strongly Disagree | Disagree | Agree | Strongly Agree | Very Strongly Agree |
| ○ | ○                      | ○                 | ○        | ○     | ○              | ○                   |
| ○ | ○                      | ○                 | ○        | ○     | ○              | ○                   |

9

2

2

2

2

2

9

כ

Very Strongly Disagree	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Very Strongly Agree
1	2	3	4	5	6	7

2

9

2

2

2

9

providers, provide me with strategies to deal with my child's behavior.

38. People from preschool special education, including teachers and other service providers, give me enough information to know if my child is making progress.

39. People from preschool special education, including teachers and other service providers, give me information about the approaches they use to help my child learn.

40. People from preschool special education, including teachers and other service providers, give me information about the research that supports the approaches they use to help my child learn.

**People from preschool special education, including teachers and other service providers:**

41. People from preschool special education, including teachers and other service providers, give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).

42. People from preschool special education, including teachers and other service providers, offer children without disabilities and their families the opportunity to learn about children with disabilities.

43. People from preschool special education, including teachers and other service providers, work together with my child's preschool program (e.g., preschool child care or Head Start) to carry out my child's IEP/IFSP plan.

44. People from preschool special education, including teachers and other service providers, offer parents training about preschool special education.

45. People from preschool special education, including teachers and other service providers, offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).

46. People from preschool special education, including teachers and other service providers, explain what options parents have if they disagree with a decision made by the preschool special education program.

47. People from preschool special education, including teachers and other service providers, invite parents to help train staff.

48. People from preschool special education, including teachers and other service providers, give parents the help they may need, such as transportation, to play an active role in their child's learning and development.

49. People from preschool special education, including teachers and other service providers, offer supports for parents to participate in training workshops.

Very Strongly Disagree Strongly Disagree Disagree Agree Strongly Agree Very Strongly Agree

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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50. People from preschool special education, including teachers and other service providers, connect families with one another for mutual support.

☐ ☐ ☐ ☐ ☐ ☐

### General Information

51. My child receives services from school district number. Type in the School District Number in the box below. The School District Number is in the letter that the school sent to you.

52. My child's age in years:

53. My child first started receiving special education services (i.e., IFSP or IEP) when s/he was:

Please Select

54. The race or ethnicity that best describes my child is:

Please Select

55. My child is eligible to receive special education services in the category:

Please Select

56. My answers to this survey were entered into the computer by:

- ☐ Myself  
☐ A school district staff person assisting me  
☐ Parent or community member assisting me

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